

Instruction

Exhibit – Application for Supplemental Educational Services

The federal No Child Left Behind Act requires schools identified for year two of school improvement or corrective action to offer supplemental educational services to students from low-income families. The term “supplemental educational services,” also referred to as SES, refers to extra instructional help provided to students in reading and math.

If you would like supplemental educational services for your child, please mail this form no later than _____. Upon receiving the completed form, we will provide you with a description of State-approved supplemental service providers from which you may choose.

While the District wants to accommodate every request for supplemental educational services, it may not be possible depending on the number of requests. The following order determines which requests will receive priority:

- Students not meeting performance standards in reading **and** math who are eligible for the federal Free Breakfast or Lunch Program.
- Students not meeting performance standards in reading **or** math who are eligible for the federal Free Breakfast or Lunch Program.
- Students not meeting performance standards in reading **and** math who are eligible for the federal Reduced Breakfast or Lunch program.
- Students not meeting performance standards in reading **or** math who are eligible for the federal Reduced Breakfast or Lunch Program.
- Students eligible for free or reduced breakfast **or** lunch programs.

Child Name <i>(Please print)</i>	School	Grade or Year
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Address

 YES NO My child is eligible for the federal Free Breakfast or Lunch program (eligibility criteria is attached).

 YES NO My child is eligible for the federal Reduced Breakfast or Lunch program (eligibility criteria is attached).

Parent/Guardian Name <i>(Please print)</i>	Parent/Guardian Signature	Date
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Telephone number	Other contact information
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Please call us at _____ if you have questions about the supplemental educational services option.

Adopted: 11/9/04