

Instruction

Exhibit - Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs

Date _____

Class and Time _____

Teacher _____

Notice of Sexual Abuse and Assault Awareness and Prevention Education

In grades pre-kindergarten through 12, State law requires the District to provide age-appropriate sexual abuse and assault awareness and prevention education (105 ILCS 110/3), except that no student in grades K through 8 shall be required to take or participate in any instruction for recognizing and avoiding sexual abuse if the student's parent/guardian submits written objection and refusal to participate in the instruction (105 ILCS 5/27-13.2).

This is your minimum five-day notice that this instruction will begin for your child.

Request to Examine 105 ILCS 110/3 (Family Life and/or Abstinence and Contraception) and/or 105 ILCS 5/27-9.1a (National Sex Ed Standards (NSES)) Materials

A sample of the District's instructional materials and course outline for family life and/or abstinence and contraception instructional materials are available from the classroom teacher for your inspection. If you are requesting to examine this material, please check the box below and return it to your child's classroom teacher within calendar five days.

The scope and sequence of instructional materials for NSES is posted on the District's Internet website, along with the name and contact information, including an email address, of staff members who can respond to your inquiries. You may request to see NSES instructional materials in person by checking the box below.

- I request to examine the instructional materials and course outline for Family Life classes.**
- I request to examine, in person, the instructional materials to be used for NSES.**

Written Objection(s) and/or Opt-outs

No student is required to take or participate in the following classes or courses, and no penalty exists for refusing to take or participate in such a course or program.

If you do not want your child to participate in these classes or courses, please complete the following request and return it to your child's classroom teacher within five school days.

I request that the District opt-out my child for and/or object in writing to class attendance about:

(Check the main box and any or all sub-category boxes that apply to your objection or opt-out)

- 105 ILCS 5/27-13.2 allows me to object to my child, who is in grades K through 8, from learning age-appropriate instruction for recognizing and avoiding sexual abuse; I understand once my child enters grades 9 through 12, I may no longer object
- 105 ILCS 5/10-23.13, amended by P.A. 102-610 (*Erin's Law*), and see policy 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*
- 105 ILCS 5/27-9.1a(b)(6), (8), (9), and (12), added by P.A. 102-522 (NSES includes sexual abuse education under the term sexual violence)

- 105 ILCS 110/3 (age-appropriate sexual abuse and assault awareness and prevention)
- Family life (psychological, physiological, hygienic and social responsibilities, including sexual abstinence until marriage) (105 ILCS 110/3)
 - Evidence-based and medically accurate information regarding sexual abstinence (105 ILCS 110/3)
- AIDS, including in grades 6 through 12, its prevention, transmission and spread (105 ILCS 110/3)
- NSES (See 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))* (105 ILCS 5/27-9.1a(d), added by P.A. 102-522)
- Donations and transplants of organs/tissue and blood organ/tissue transplantation (105 ILCS 5/27-23.5)
- CPR and the Heimlich maneuver, including training on how to properly administer CPR in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization (105 ILCS 110/3)
- How to use an AED (105 ILCS 110/3)

Student *(please print)*

Parent/Guardian *(please print)*

Parent/Guardian Signature

Date

Adopted: 01/25/2022
