

Students

Administrative Procedure – Student Goals

Community Unit School District #9 shall provide an educational program which will assist the student:

- a) in acquiring a thorough knowledge of basic skills;
- b) in finding opportunities to progress according to his/her own abilities;
- c) in developing a desire for knowledge for the sake of knowledge;
- d) in developing a desire to investigate all fields of knowledge in which he/she has an interest, to insure the opportunity to gain better knowledge of different skills to follow;
vocational as well as academic training;
to prepare for college;
to excel in a field of special interest;
- e) in acquiring an attitude that fosters understanding and communication with others, regardless of differences;
- f) in acquiring an attitude that fosters respectful treatment of his/her fellow man;
- g) in acquiring an attitude that is free from discrimination of all types;
- h) in acquiring an attitude that fosters a harmonious relationship with fellow students, teachers, administrators, and other school personnel;
- i) in acquiring an attitude that fosters an understanding of students of other areas, through providing opportunities to meet with them;
- j) in arriving at a state of physical and mental well-being through learning to follow healthy living habits, to acquire feelings of self-confidence and selecting moral values;
- k) in learning to accept responsibility for his/her actions;
- l) in learning to appreciate the need for discipline;
- m) in learning to value cooperative endeavor;
- n) in preparing for a meaningful contribution to society by promoting creative expression;
by encouraging acceptance of community responsibilities;
by providing knowledge of the basic functions of democracy;
by instilling a love for America and a devotion to American ideals;
- o) in developing positive attitudes toward work and play;
- p) in developing a desire to work hard, to play hard, and to know the difference between them;
- q) in using and demonstrating his/her leadership abilities while acquiring knowledge;
- r) in voicing or expressing his/her ideals and beliefs without fear of ridicule or punishment;
- s) in learning to understand, as a part of his/her preparation for successful family living, the proper role of the parent and the role of the child in the parent-child relationship.

Adopted: 8/10/04